Communities In Schools

Data Book 2018 – 2019

Communities In Schools

Table Of Contents

About Our Work

Communities In Schools (CIS) is a national organization that connects 1.62 million students with caring adults and resources designed to help them succeed. From homelessness and housing instability to bullying and trauma, CIS identifies and addresses the complex barriers to learning that can keep them from achieving their full potential. In partnership with more than 2,500 schools and community sites across the country, we empower all students with the support they need in school and beyond the classroom.

About the Data

This Data Book provides an overview of CIS organization and licensed partner operations and human resources, site-level staff and student supports, and student demographics and achievement during the 2018-2019 school year.

Data Sources

Data represents operations from the 2018-2019 school year as reported by CIS organizations and licensees through our annual data collection process. The sample size for each data point may vary based on available data.

Definitions

Adjudicated Youth	A youth who has been found guilty by a judge of committing a delinquent act. The court can commit an adjudicated juvenile or place the juvenile on community control.
AmeriCorps	A program under the Corporation for National and Community Service (CNCS) that engages individuals in intensive service for a year at nonprofits, schools, public agencies, and community and faith-based groups across the country. AmeriCorps members might serve CIS at the affiliate or site level.
Case Management	A collaborative process to 1) establish a system of supports provided to individual students and 2) identify and partner with students at risk of dropping out to: assess their needs and assets; create individual plans; provide, coordinate, monitor, and adjust service delivery; and evaluate student progress against established goals.
Combined School	A school with a population of students falling outside of the typical grade level structure for elementary, middle, or high school (e.g., grades K-8 or 7-12).
CIS Model School	A school with which the affiliate has a formal written agreement to fully implement the CIS model, that is, to provide and/or broker a combination of all tiers of support required by TQS Standards. Student supports are provided based on a comprehensive annual School Support Plan developed and implemented by a designated Site Coordinator who is employed at least half-time.
Community-Based Site	Any location served by CIS that is not a school, such as a community center.
English Language Learners (ELL)	Students who are in the process of learning English. These students often come from non-English speaking homes and backgrounds, and typically require specialized or modified instruction in both English and their academic courses.
Free and Reduced-Price Lunch (FRPL)	Meals provided to students at school through the National School Lunch Program. Income eligibility guidelines are adjusted by the USDA each year.
General Youth Services	Schools served with General Youth Services (GYS) are those in which the intent is to implement student, family or school supports without all aspects of the CIS model. These may be schools where CIS provides only Tier I supports or runs an afterschool program. There may be limited or no case management, no presence of site coordinator, and/or limited documentation of data and outcomes.
High Risk Behavior	A lifestyle activity that contributes to unintentional injuries and violence, such as sexual behaviors, alcohol and other drug use, and tobacco use.
Integrated Student Supports (ISS)	A school-based approach to promoting students' academic success by developing or securing and coordinating supports that target academic and nonacademic barriers to achievement. These resources range from traditional tutoring and mentoring to provision of a broader set of supports, such as linking students to physical and mental health care and connecting their families to parent education, family counseling, food banks, or employment assistance.
Reassigned Staff	Individuals from a school district or another organization that are not paid directly by CIS but that have been trained to implement the CIS model and operate as CIS staff members.
Saturation Rate	The percentage of the school population served by CIS. Whole-school saturation rate refers to the students participating in whole school supports only. Case-managed saturation rate refers to the students who are case managed by CIS.
Site Coordinator	The CIS point of contact working inside a school to provide integrated student supports. Site coordinators connect students and their families to basic and critical community resources, tailored to students' specific needs.
Social and Emotional Learning (SEL)	The process through which students acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.
Total Quality System (TQS)	A comprehensive set of integrated policies and standards designed to reinforce our commitment to evidence-based practice and accountability throughout the network. These standards are used as a yardstick for continuous quality improvement and growth. The goals of TQS are to promote, replicate and consistently deliver the CIS model and to provide affiliates with the framework for strong, sustainable organizations able to serve students with the CIS model now and in the future.
Whole-School Supports	Supports that are accessible to all students within a school, including students who are not case managed by CIS.

List of Tables

List of Figures

List of Figures

Communities In Schools At A Glance

1.62 MILLION
students were reached with CIS™ supports and resources

147,600
students were case managed

278,000
parents and guardians participated in their children's education

2,500
schools and community sites were served by Communities In Schools® (CIS™)

3,800
local staff members carried out the CIS™ mission

8,100
community partner organizations worked with CIS™ to support students

41,000
community volunteers donated their time

$17 MILLION
worth of volunteer time was contributed

CIS Network

128 Organizations

25 States and DC

WA, MN, IA, MI, NV, CO, IL, IN, OH, PA, CA, KS, MO, WV, VA, DE, DC, NM, OK, TN, NC, TX, LA, SC, GA, FL
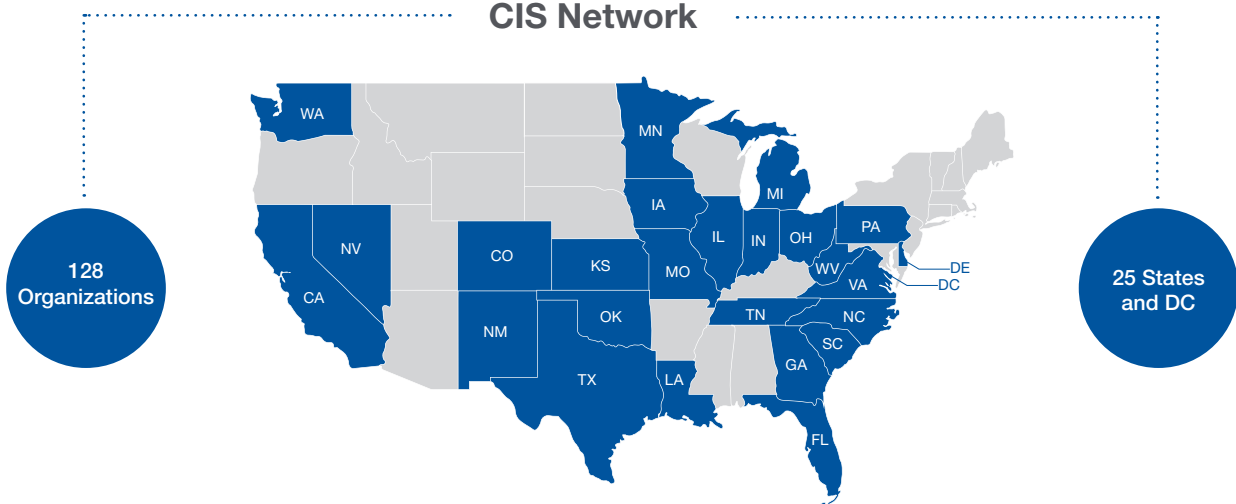
Remained in School
99%
of students remained in school through the end of the 2018-19 school year

Promotion
96%
of K-11 students were promoted to the next grade

Graduation
95%
of seniors graduated or received a GED

Attendance
76%
of students met or made progress toward at least one of their attendance goals

Academics
86%
of students met or made progress toward at least one of their academic goals

Behavior
86%
of students met or made progress toward at least one of their behavior goals

Communities In Schools - State Overview

State	Number of Affiliates/Regional Areas	Number of Schools and Sites	Case-Managed Students	Students Receiving Whole-School Supports	Total Students Served
CA	1	8	748	8,368	9,116
CO	1**	5	290	2,185	2,475
DC	1	16	403	4,760	5,163
DE*	1	13	382	5,019	5,401
FL*	6	57	2,229	25,389	27,618
GA*	22	209	9,139	110,977	120,116
IA	-	2	119	844	963
IL	2	207	1,358	76,997	78,355
IN*	4	67	3,286	33,854	37,140
KS*	1	31	2,073	21,226	23,299
LA*	2**	24	1,825	7,455	9,280
MI*	5	53	1,480	16,574	18,054
MN	1	2	9	160	169
MO	-	12	818	5,270	6,088
NC*	21	293	12,550	132,739	145,289
NM	1	11	450	5,479	5,929
NV*	1	79	5,268	56,278	61,546
OH	1	24	1,337	13,556	14,893
OK	0	7	524	3,432	3,956
PA*	3	56	2,068	38,456	40,524
SC	3	36	1,574	16,931	18,505
TN*	2	33	1,634	12,052	13,686
TX*	28	996	89,192	741,247	830,439
VA*	6	77	4,108	44,051	48,159
WA*	13	191	4,271	83,061	87,332
WV	2**	19	480	6,721	7,201
Grand Total	**128**	**2,528**	**147,615**	**1,473,081**	**1,620,696**

** Includes licensees.

* Indicates presence of a state or regional office.

1,620,696[1]
students served in 2019

Figure 1. Overall Student Breakdown, by Type of Supports Received

■ Whole School Supports: 90.9%   ■ Case-Management: 9.1%
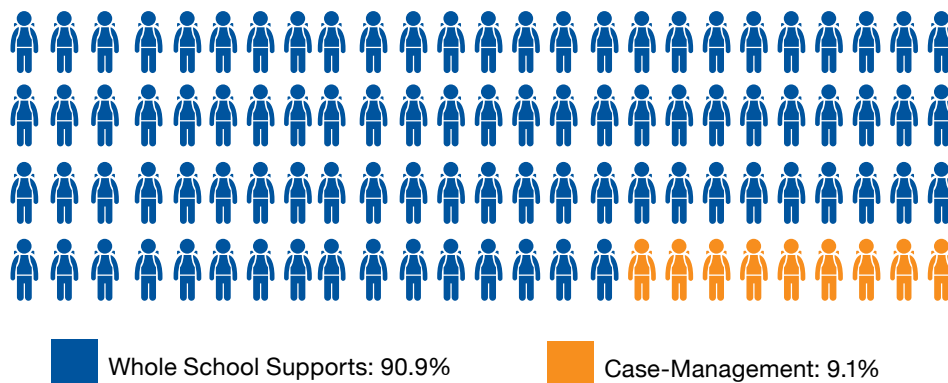
Figure 2. Average CIS Model School Saturation Rates[2]

Saturation rate within schools offering
Whole School Supports

80.4%
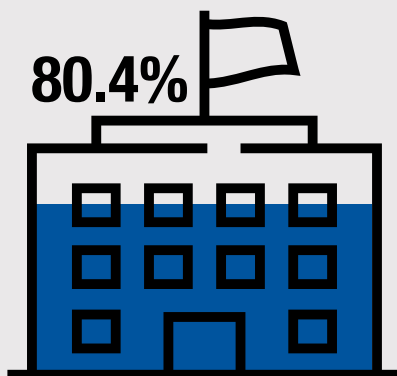
Saturation rate within schools offering
Case Management

8.1%
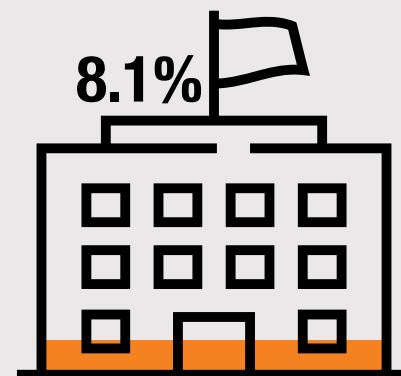
[1] This includes students served at CIS model schools and GYS sites.
[2] Excludes CIS of Texas. Only schools providing the type of student support specified are included in each calculation.

Since 1977, Communities In Schools has grown from serving just under 2,700 students to more than 1.6 million students across 25 states and the District of Columbia.

Figure 3. Historical Data: Total Students Served, 1977-2019
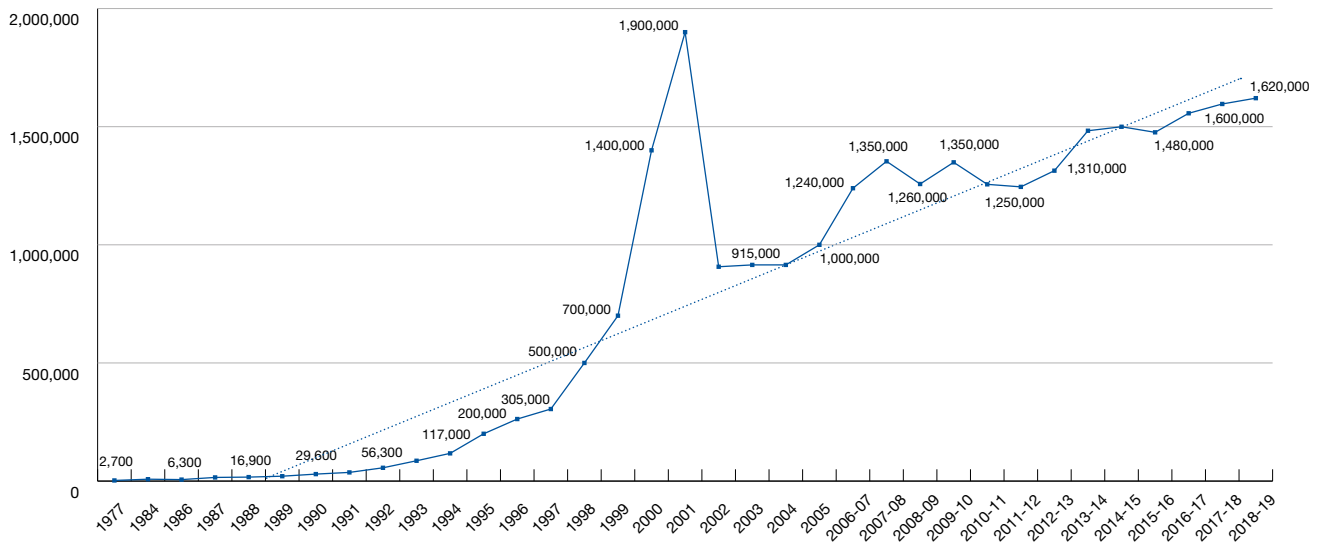
Figure 4. Number of Students Served, by Support Type, 2015-2019[3]

Legend: Total — Whole-School — Case-Managed
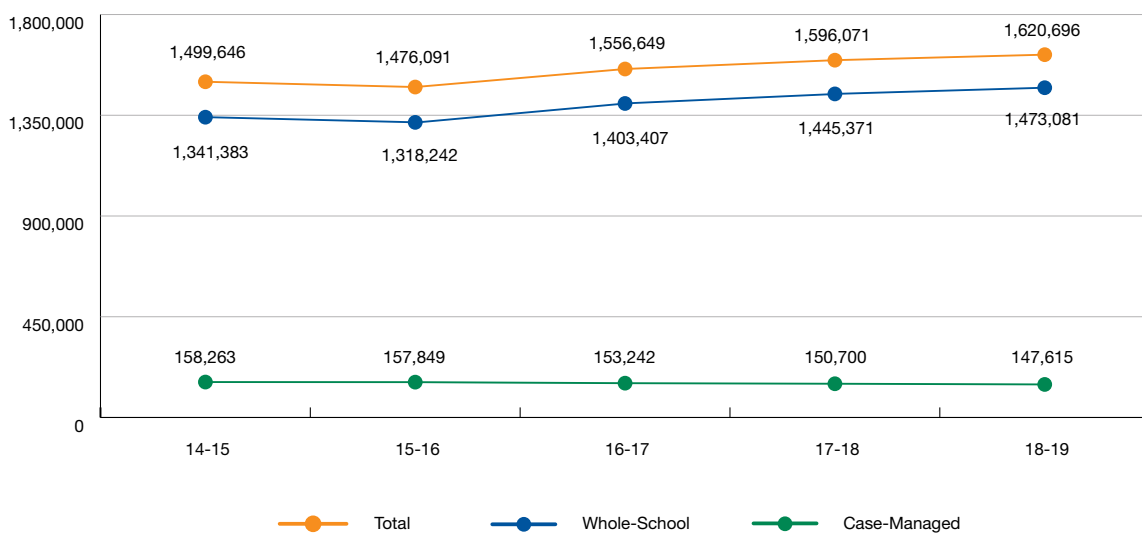
[3] Data include students directly served by state offices.

Figure 5. Known Attributes of Case-Managed Students

Attribute	Count
English Language Learner	31,945
Special Education	14,584
Homeless	6,657
Incarcerated Parent	4,933
Adjudicated Youth	2,614
Child of Active Duty Military	2,291
Foster Care/Group Home	1,819
Substance Abuse	1,723
Pregnant/Parenting	1,374
LGBTQ+	1,141
Gang Involvement	819
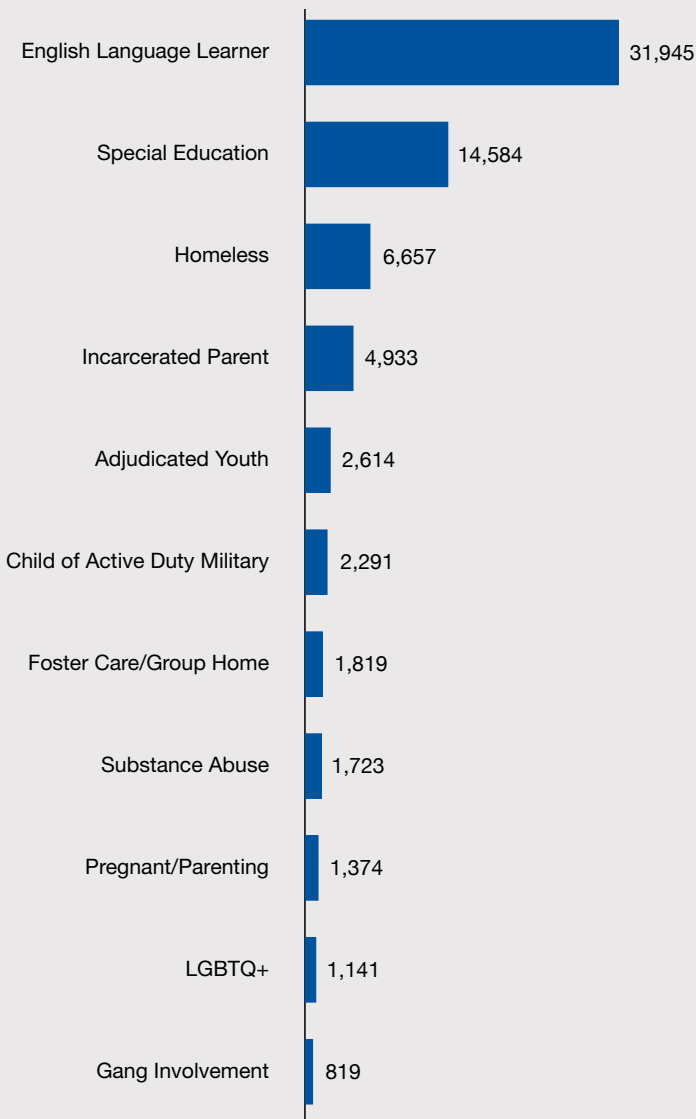
Figure 6. Sex/Gender of Case-Managed Students[4]

Female 52.4%
Male 47.6%
Other 0.01%

n=146,283
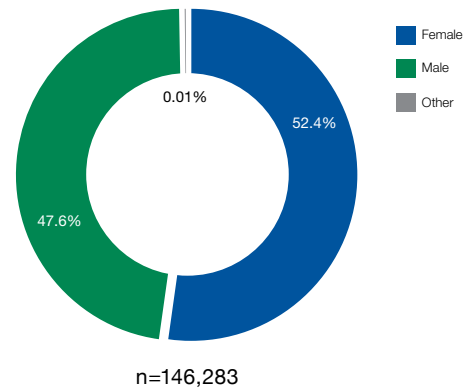
Figure 7. Race/Ethnicity of Case-Managed Students[5]

Race/Ethnicity	Count	Percent
Hispanic/Latino	68,589	(46.9%)
Black/African American	47,014	(32.2%)
White	23,500	(16.1%)
Two or More Races	3,108	(2.1%)
Asian/Native Hawaiian/Other Pacific Islander	2,028	(1.4%)
American Indian/Alaska Native	989	(0.7%)
Other	863	(0.6%)

n=146,091
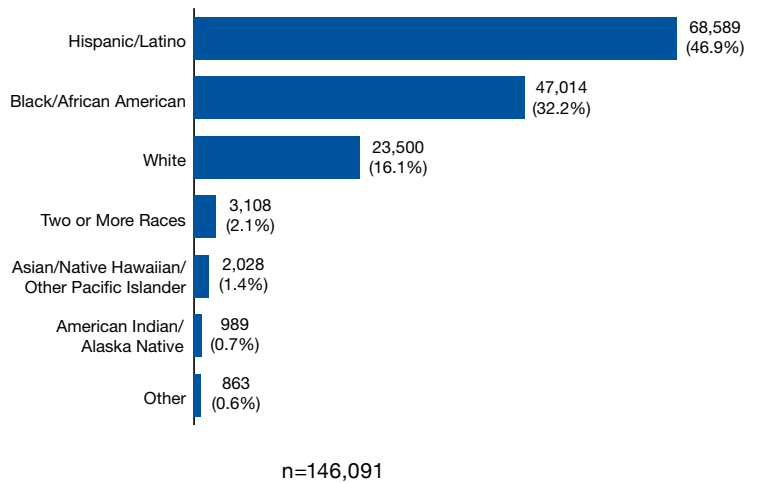
Figure 8. Free and Reduced-Price Lunch (FRPL) Eligibility of Case-Managed Students[6]
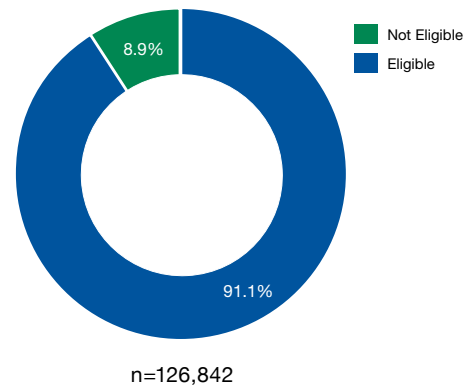
Not Eligible 8.9%
Eligible 91.1%

n=126,842

[4] Does not include students whose sex/gender is unknown (n=1,332). Another sex/gender was reported for 12 students. Starting in 2019-20, additional gender identities are included in the data collection.

[5] Does not include students whose race/ethnicity is unknown (n=1,524).

[6] Does not include students whose FRPL status is unknown (n=20,733).

Our students are meeting their goals.

Academic Goals	Attendance Goals	Behavior Goals
9 in 10	**8 in 10**	**9 in 10**
students met their goal or made progress in academics	students met their goal or made progress in attendance	students met their goal or made progress in school behavior

Figure 9. Case-Managed Students Who Met or Made Progress Towards Their Goals[7]

Category	Percentage
Career Readiness n=12,842	96.4%
College Readiness n=1,400	95.4%
Social and Emotional Learning n=43,610	90.1%
School Behavior n=81,432	86.1%
Academics n=93,540	85.7%
Attendance n=44,794	75.8%
High Risk Behavior n=115	62.6%

[7] College Readiness and High Risk Behavior goal data are unavailable for CIS of Texas.

Figure 10. K-11 Case-Managed Students Who Stayed In School[8]

99.5%

n=120,516
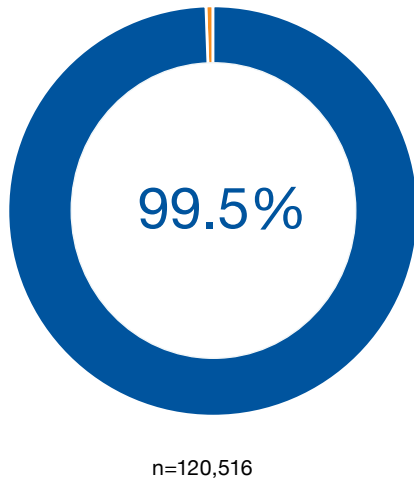
Figure 11. K-11 Case-Managed Students' Year-End Status[9]

n=120,573

- ■ Promoted: 95.9%
- ■ Retained: 3.1%
- ■ Other: 0.5%
- ■ Dropped Out: 0.3%
- ■ Incarcerated or Expelled: 0.1%
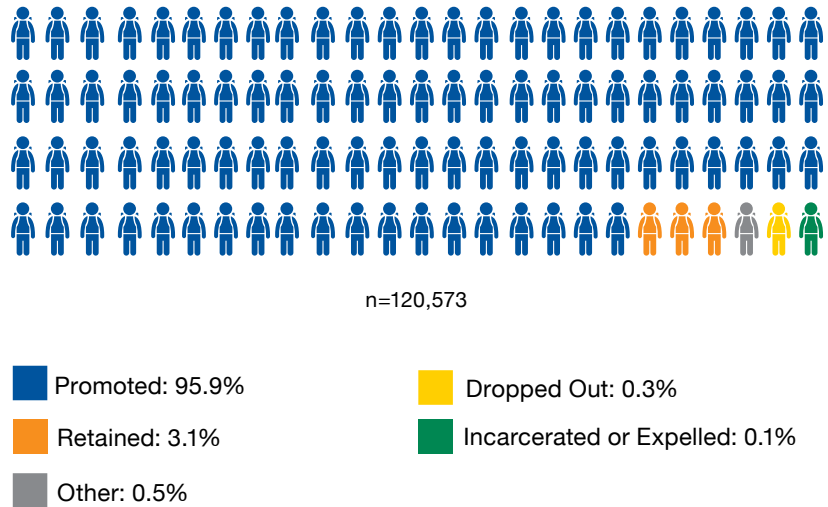
Figure 12. Grade 12 Case-Managed Students Who Stayed In School[10]

98.7%

n=11,857
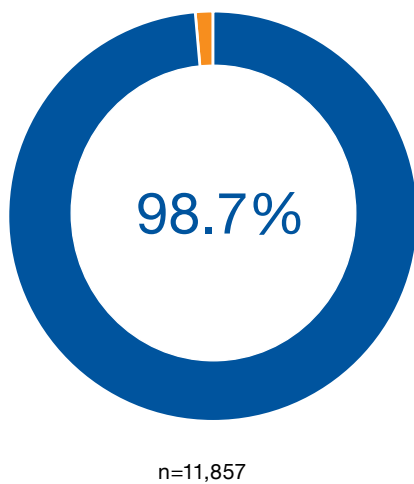
Figure 13. Grade 12 Case-Managed Students' Year-End Status[11]

n=11,863

- ■ Graduated (inc. GED): 95.2%
- ■ Retained: 2.7%
- ■ Other: 1.0%
- ■ Dropped Out: 1.0%
- ■ Incarcerated or Expelled: 0.1%
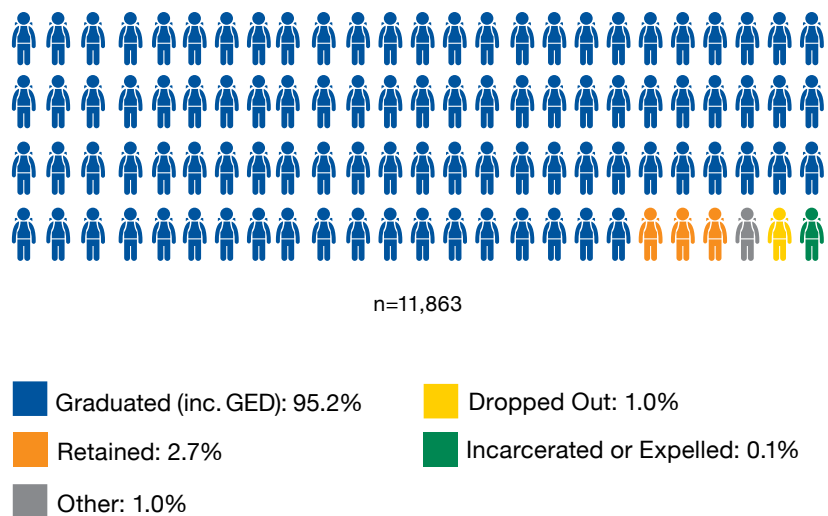
[8] Does not include students who transferred (n=11,583), were incarcerated (n=57), were deceased (n=6), or whose year-end status was unknown (n=64).

[9] Does not include students who transferred (n=11,583), earned a GED (n=71), were deceased (n=6), or whose year-end status was unknown (n=64).

[10] Does not include students who transferred (n=753), were incarcerated (n=6), were deceased (n=0), or whose year-end status was unknown (n=31).

[11] Does not include students who transferred (n= 753), were deceased (n=0), or whose year-end status was unknown (n=31).

Figure 14. Graduating Seniors' Postsecondary Plans[12]

n=7,693

- Other Known Plan 1.5%
- Military 4.6%
- Workforce 20.8%
- 73.2% Postsecondary Education

Postsecondary Education Type Breakdown[13]

373
Certificate/Apprenticeship Program

1,621
Associate's Degree Program

2,394
Bacehlor's Degree Program

[12] Does not include students whose post-graduation plans are unknown (n=2,690).
[13] Excludes CIS of Texas.

Students - Data Tables

Table 1. Number of Students Served, by Support Type, 2015-2019[14]

Support Type	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	Percent Change 2015-2019
Whole School	1,341,383	1,318,242	1,403,407	1,445,326	1,473,081	9.8%
Case-Managed	158,263	157,849	153,242	150,745	147,615	-6.7%
Total	1,499,646	1,476,091	1,556,649	1,596,071	1,620,696	8.1%

Table 2. Case-Managed Student Characteristics

Characteristic	Number of Students	Percent of Students
Sex/Gender[15]	146,283	
Female	76,717	52.4%
Male	69,554	47.6%
Other	12	0.01%
Race/Ethnicity[16]	146,091	
American Indian/Alaska Native	989	0.7%
Asian/Native Hawaiian/Other Pacific Islander	2,028	1.4%
Black/African American	47,014	32.2%
Hispanic/Latino	68,589	46.9%
Two or More Races	3,108	2.1%
White	23,500	16.1%
Other	863	0.6%
Free and Reduced-Priced Lunch Eligibility[17]	126,842	
Eligible	115,499	91.1%
Not Eligible	11,343	8.9%
Other Attributes	--	
Adjudicated Youth	2,614	--
Child of Active Duty Military	2,291	--
English Language Learner	31,945	--
Foster Care/Group Home	1,819	--
Gang Involvement	819	--
Homeless	6,657	--
Incarcerated Parent	4,933	--
LGBTQ+	1,141	--
Pregnant/Parenting	1,374	--
Special Education	14,584	
Substance Abuse	1,723	--

[14] Data include students directly served by state offices.

[15] Does not include students whose sex/gender is unknown (n=1,332). Another sex/gender was reported for 12 students. Starting in 2019-20, additional gender identities are included in the data collection.

[16] Does not include students whose race/ethnicity is unknown (n=1,524).

[17] Does not include students whose FRPL status is unknown (n=20,733).

Students - Data Tables

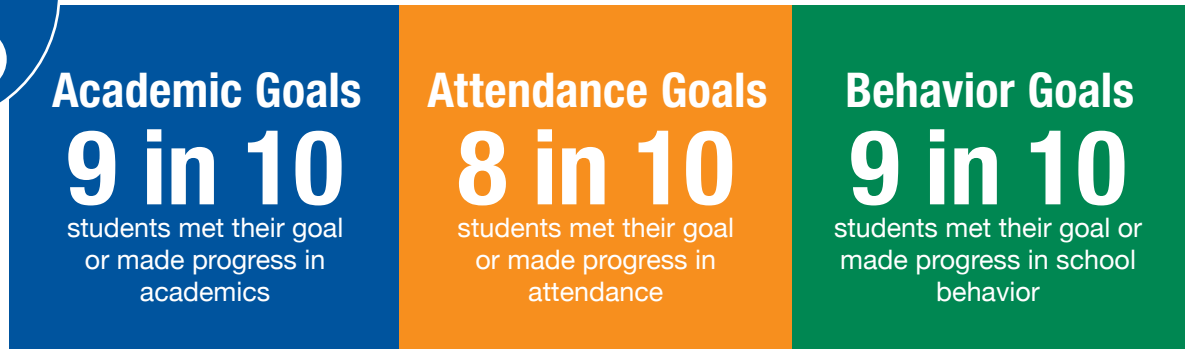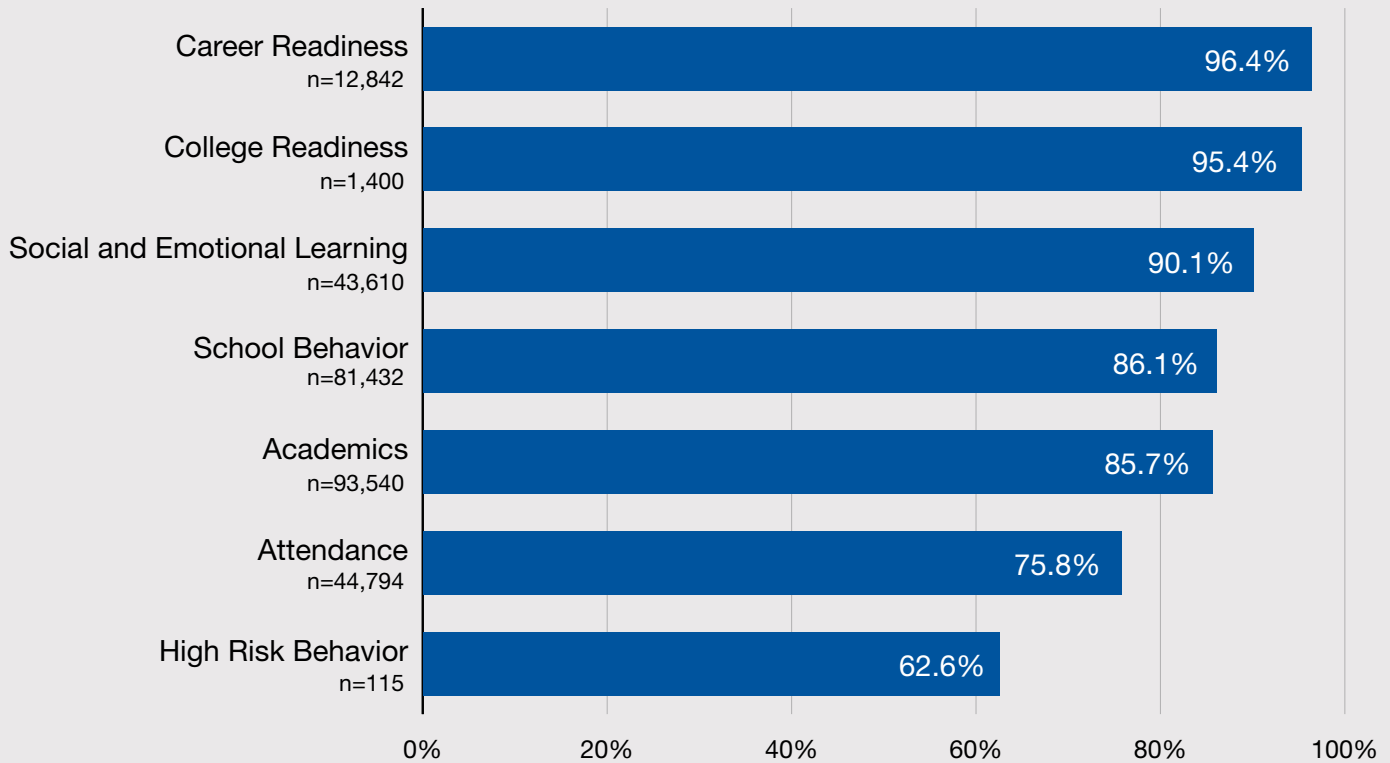## Table 3. Goal Achievement of Case-Managed Students[18]

Student Goal	Number of Students with Assigned Goal	Number of Students Who Met or Made Progress Towards goal	Percent
Academics	93,540	80,141	85.7%
Attendance	44,794	33,934	75.8%
Career Readiness	12,842	12,374	96.4%
College Readiness	1,400	1,336	95.4%
High Risk Behavior	115	72	62.6%
School Behavior	81,432	70,141	86.1%
Social and Emotional Learning	43,610	39,309	90.1%

Table 4. Case-Managed Students' Year-End Status

Characteristic	Grades K-11		Grade 12	
	Number of Students	Percent of Students	Number of Students	Percent of Students
Stayed in school[19]	119,960	99.5%	11,699	98.7%
Dropped Out	403	0.3%	116	1.0%
Status Breakdown[20]	--		--	
Promoted/ Graduated (Grade 12)	115,574	95.9%	11,253	94.9%
GED	71	--	37	0.3%
Retained	3,757	3.1%	326	2.7%
Transferred	11,583	--	753	--
Expelled	153	0.1%	5	0.0%
Incarcerated	57	0.0%	6	0.1%
Deceased	6	--	0	--
Other	629	0.5%	120	1.0%

Table 5. Postsecondary Plans of Graduating Seniors[21]

Plans After Graduation	Number of Students	Percent of Students
Graduates with Reported Postsecondary Plans	7,693	
Postsecondary Education (any type)	5,628	73.2%
Certification/Apprenticeship Program	373	--
Associate's Degree Program	1,621	--
Bachelor's Degree Program	2,394	--
Unknown school/program type	1,240	
Workforce	1,597	20.8%
Military	352	4.6%
Other known plan	116	1.5%

[18] College Readiness and High Risk Behavior goal data are unavailable for CIS of Texas.

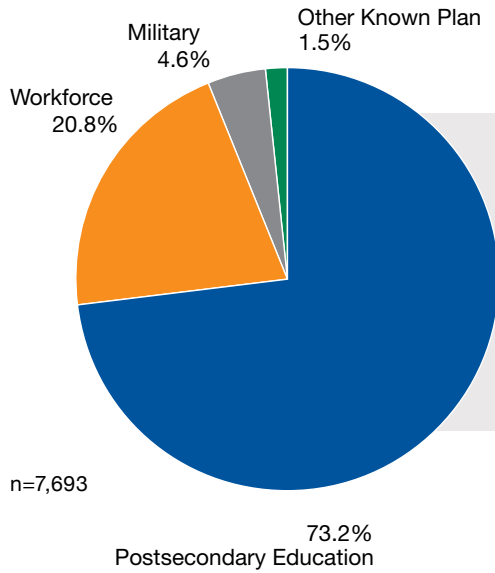[19] K-11: Does not include students who transferred (n=11,583), were incarcerated (n=57), were deceased (n=6), or whose year-end status was unknown (n=64). Grade 12: Does not include students who transferred (n=753), were incarcerated (n=6), were deceased (n=0), or whose year-end status was unknown (n=31).

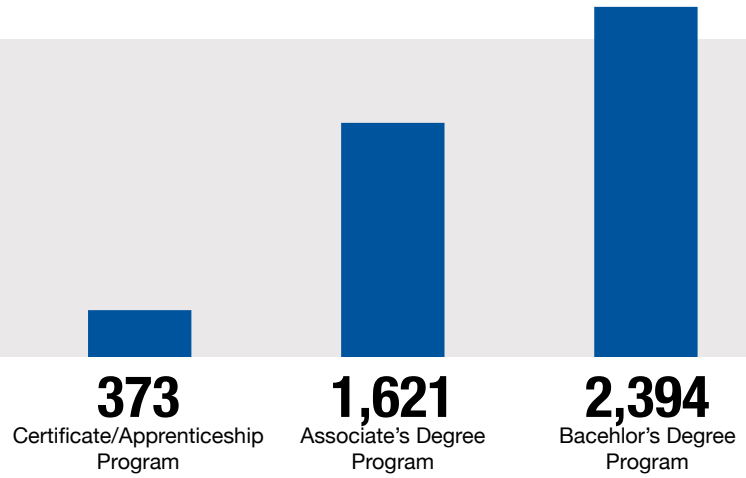[20] Does not include students whose year-end status was unknown (K-11: n=64; Grade 12: n=31).

[21] Does not include students whose post-graduation plans are unknown (n=2,690).

Schools and Community-Based Sites

2,528 Total Sites

Our network served 2,528 sites across 381 school districts. The Communities In Schools model was implemented in over 75% of these sites. In addition, General Youth Services (GYS) sites are providing supports for students before, during and after school, on the weekends, and over the summer.

1,917 CIS Model Schools
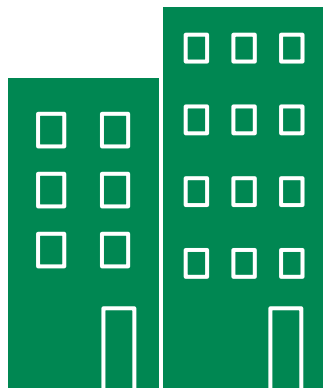
611 GYS Sites
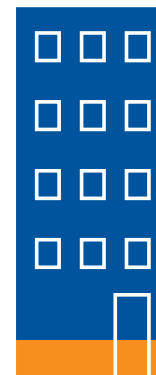
591 GYS School Sites

20 GYS Community-based Sites

CIS Model School and GYS School Breakdowns

Figure 15. School Type Breakdown[22]

High School 21.5%
Combined School 11.9%
Middle School 25.9%
Elementary School (+PreK) 40.6%
n=2,493
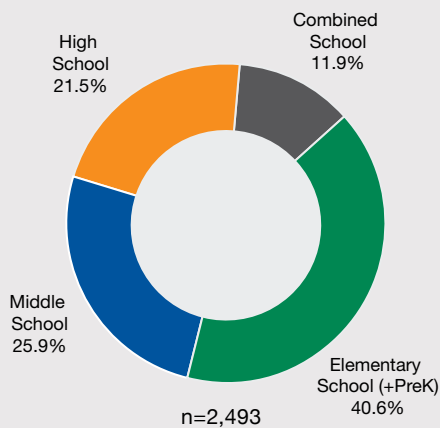
Figure 16. School Location Breakdown[23]

Rural 20.4%
Urban 52.9%
Suburban 26.7%
n=2,448
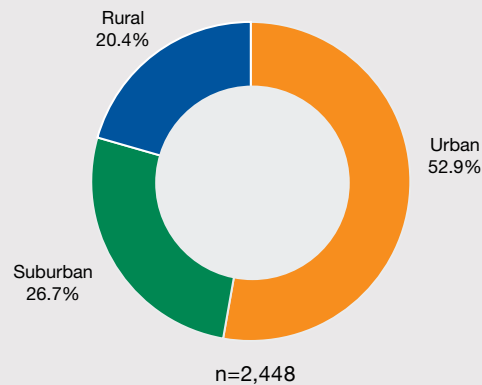
Figure 17. School Category Breakdown[24]

Charter School 3.4%
Other 0.9%
Public School (non-charter) 95.7%
n=2,504
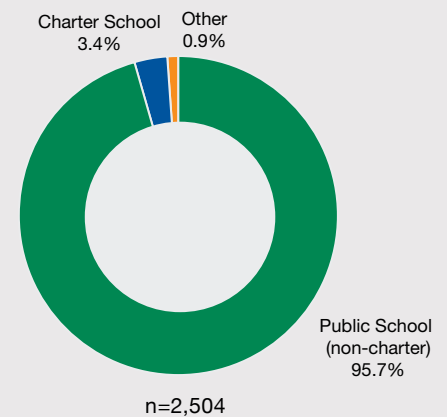
[22] Does not include 10 colleges and 5 other school types.
[23] School location was determined using NCES designation. Rural includes Town Distant and Town Remote. Suburban includes Town Fringe.
[24] Other category includes an independent private preschool and alternative schools.

Figure 18. Title I Funding and Eligibility of Schools

n=2,314

Title I eligible, received funding
78.6%

Title I eligible, not funded
8.6%

Not Title I Eligible
12.8%

Figure 19. Number of Sites Offering Supports, by CIS Support Category

Category	Number
Enrichment/Motivation	2,043
Basic Needs/Resources	2,039
Academic Assistance	1,989
Behavioral Intervention/Modification	1,944
Family Engagement	1,908
Life/Social Skills	1,870
College/Career Preparation	1,453
Physical Fitness/Health	1,144
Community Services/Service Learning	1,054
Professional Mental Health	895

Figure 20. Percent of Sites Providing and/or Brokering Supports, by CIS Support Category[25]

Legend: Directly Provided by CIS · Brokered (Delivered by Another Org) · Both

Category	Directly Provided by CIS	Brokered	Both
Academic Assistance	39.1%	12.5%	48.4%
Basic Needs/Resources	38.7%	19.2%	42.1%
Behavioral Int./Mod.	39.4%	12.5%	48.1%
College/Career Prep.	30.1%	31.2%	38.7%
Community Services/S-L	54.9%	19.8%	25.3%
Enrichment/Motivation	26.6%	22.1%	51.3%
Family Engagement	35.9%	24.9%	39.2%
Life/Social Skills	31.7%	22.2%	46.2%
Physical Fitness/Health	32.3%	40.1%	27.5%
Pro. Mental Health	42.5%	32.7%	24.8%

[25] Excludes CIS of Texas.

Figure 21. Number of Sites Offering Supports, by Program Time[26]

Program Time	Number
During School	1,400
After School	988
Before School	647
Over Summer	403
On Weekends	203
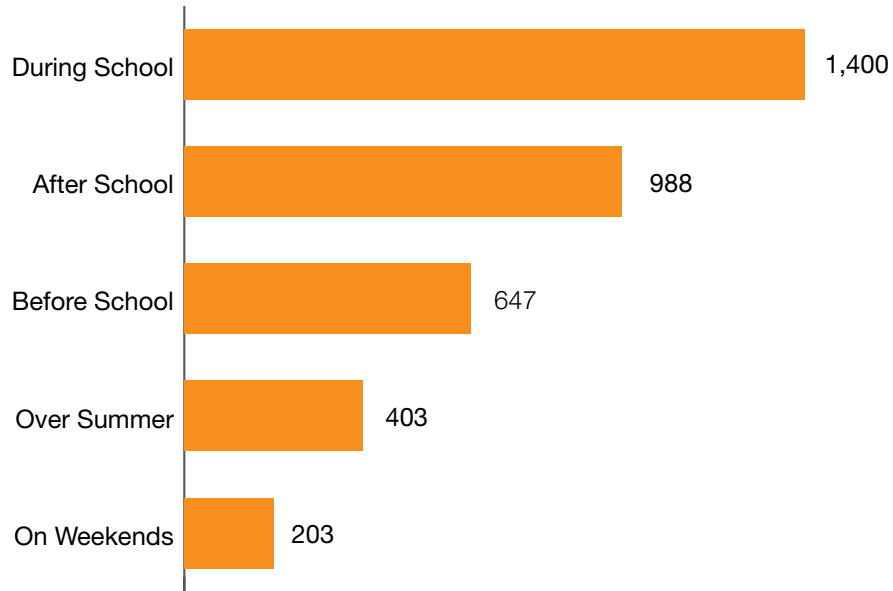
Figure 22. Number of Sites Offering Specialized Supports

Support	Number
Social Emotional Learning	1,084
Mentoring	1,065
Tutoring	1,007
Bullying Prevention	981
Grief/Bereavement	882
ELL	859
College Readiness	845
Career Readiness	822
Health Clinics	505
Civic Engagement	324
Credit Recovery	300
Early Childhood	291
Victim Services	245
Post-secondary support	237
Parent centers	223
Immigration Services	222
Workforce Development	193
Pregnancy Prevention	174
LGBTQ+ Youth	137
Obesity prev/intervention	103
Adjudicated Youth	93
CIS Alumni Network	92

[26] Excludes CIS of Texas.

Figure 23. Number of Sites Reporting Partnerships

Partnership	Number
Sight for Students/VSP	781
Girl Scouts	285
AmeriCorps	250
Catholic Charities	219
YMCA	211
Boys & Girls Club	208
Jr Achievement	184
Goodwill	181
Boy Scouts	157
Big Brothers Big Sisters	154
4-H	124
Feeding America	121
Alice's Kids	106
Attendance Works	103
Upward Bound	101
Teach For America	78
First Book	60
Caron Treatment Centers	60
City Year	48
Reading is Fundamental	45
DECA	45
Community Schools	43
JAG	39
Year Up	21
Talent Development	19
First Tee	19
Natl. Urban League	18
BELL	16
Share Our Strength/No Kid Hungry	15
Success for All	12
Higher Achievement	12

Figure 24. Percent of Schools Providing and/or Brokering Supports, by CIS Designation[27]

Academic Assistance

CIS Model — 88.3%
GYS — 35.4%

Basic Needs/Resources

CIS Model — 81.0%
GYS — 60.6%

Behavioral Inter./Mod.

CIS Model — 86.8%
GYS — 31.6%

College/Career Prep.

CIS Model — 51.8%
GYS — 31.8%

Comm Serv./Serv Learning

CIS Model — 41.2%
GYS — 9.8%

Enrichment/Motivation

CIS Model — 86.5%
GYS — 56.1%

Family Engagement

CIS Model — 77.6%
GYS — 43.7%

Life/Social Skills

CIS Model — 82.0%
GYS — 40.1%

Phys. Fitness/Health

CIS Model — 51.4%
GYS — 30.5%

Prof. Mental Health

CIS Model — 35.9%
GYS — 9.1%

[27] In the 2018-19 school year, there were a total of 1,917 CIS Model schools and 591 GYS schools. The figure above represents the services provided or brokered and is based on available school-level data. This figure excludes CIS of Texas and community-based sites.

Figure 25. Percent of Case-Managed Students Who Met or Made Progress Towards Assigned Goal, by School Type[28]

Legend:
- Elementary + Pre-K (green)
- Middle (orange)
- High (gray)
- Combined (blue)

Attendance
- Elementary + Pre-K: 81.6%
- Middle: 74.2%
- High: 70.7%
- Combined: 75.0%

School Behavior
- Elementary + Pre-K: 87.9%
- Middle: 82.7%
- High: 88.4%
- Combined: 90.2%

Academics
- Elementary + Pre-K: 87.8%
- Middle: 82.1%
- High: 81.7%
- Combined: 84.7%

Social and Emotional Learning
- Elementary + Pre-K: 84.6%
- Middle: 85.3%
- High: 80.7%
- Combined: 71.2%

College Readiness
- Elementary + Pre-K: 100.0%
- Middle: 100.0%
- High: 96.5%
- Combined: 92.9%

Career Readiness
- Middle: 97.9%
- High: 92.9%
- Combined: 88.9

High Risk Behavior
- Elementary + Pre-K: 88.2%
- Middle: 87.5%
- High: 65.9%
- Combined: 100%

[28] Excludes CIS of Texas.

Figure 26. Known Attributes of Case-Managed Students, by Location

FRPL Eligible

- Rural: 87.4%
- Suburban: 88.1%
- Urban: 93.7%

Adjudicated Youth

- Rural: 7.3%
- Suburban: 5.5%
- Urban: 6.0%

Child of Military

- Rural: 4.1%
- Suburban: 8.2%
- Urban: 5.0%

English Language Learners

- Rural: 40.2%
- Suburban: 47.6%
- Urban: 48.3%

Exposed to Trauma

- Rural: 50.0%
- Suburban: 43.2%
- Urban: 58.0%

Foster Care / Group Home

- Rural: 5.2%
- Suburban: 4.0%
- Urban: 4.3%

Homeless

- Rural: 11.3%
- Suburban: 15.6%
- Urban: 15.8%

Incarcerated Parent

- Rural: 14.8%
- Suburban: 12.9%
- Urban: 16.7%

Over Age / Under Credit

- Rural: 8.1%
- Suburban: 10.8%
- Urban: 10.0%

Pregnant / Parenting

- Rural: 2.3%
- Suburban: 2.9%
- Urban: 3.5%

Special Education

- Rural: 30.5%
- Suburban: 28.1%
- Urban: 28.6%

Figure 27. School Type, by Location
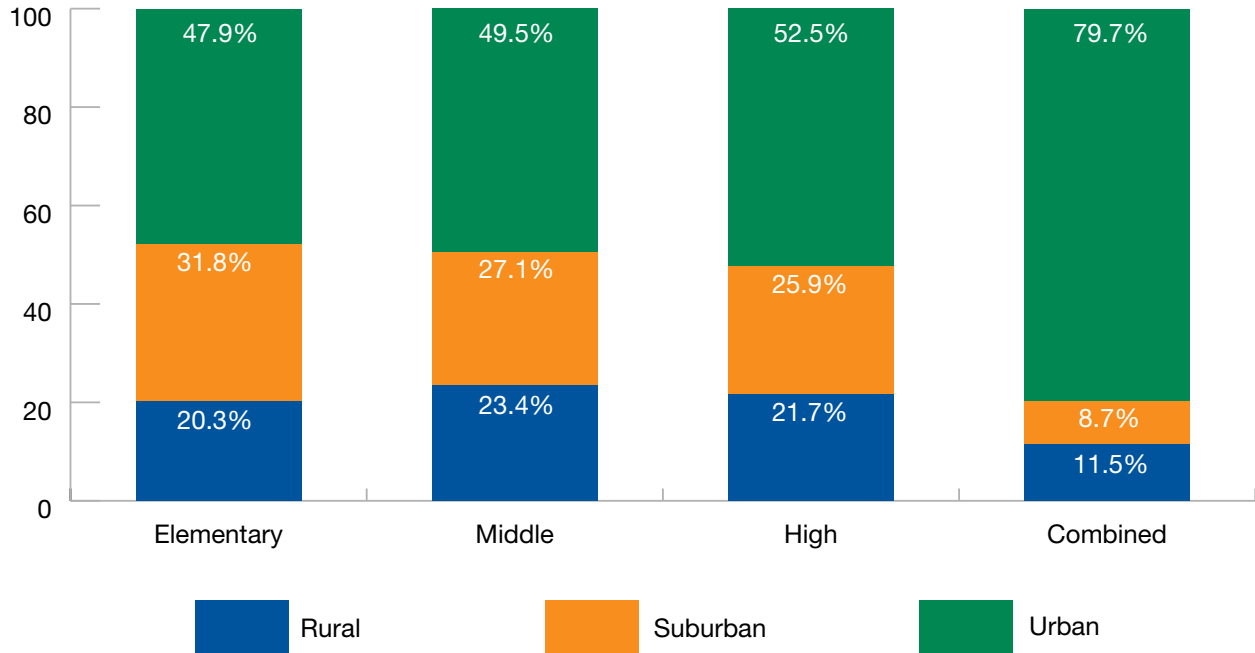
Figure 28. Average CIS Model School Saturation Rates, by Location[29]

Characteristic	Rural	Suburban	Urban
Whole-School Saturation Rate	69.9	68.8	75.1
Case-Managed Saturation Rate	8.3%	6.1%	8.4%
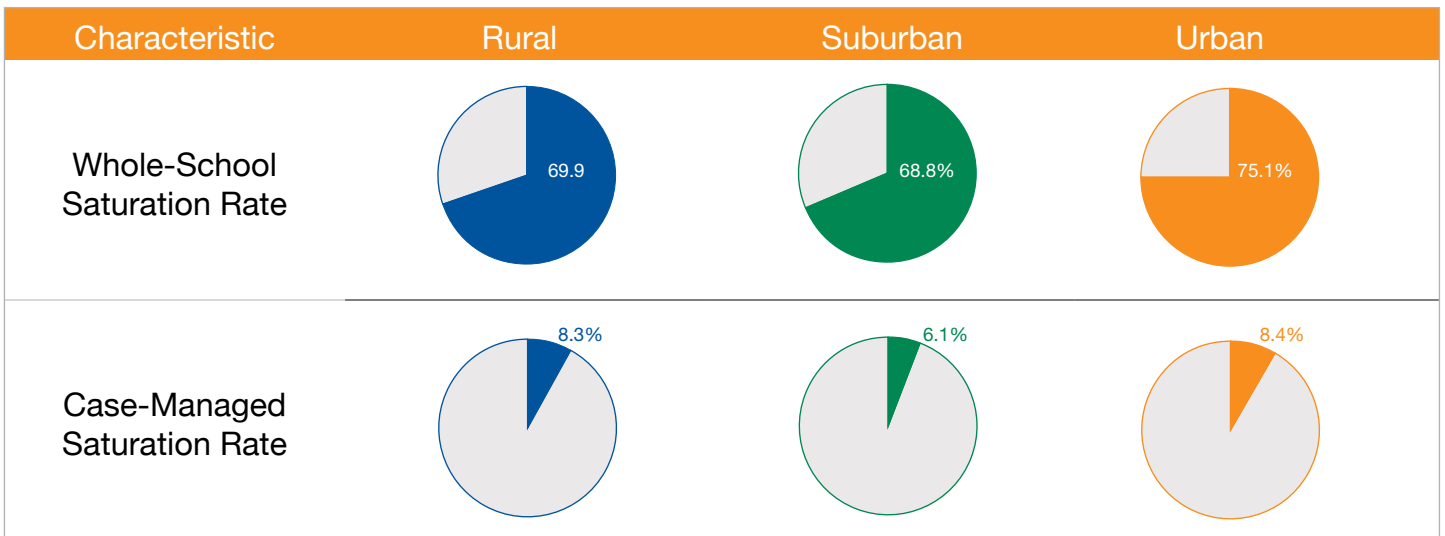
[29] Excludes CIS of Texas. Only schools providing the type of student support specified are included in each calculation.
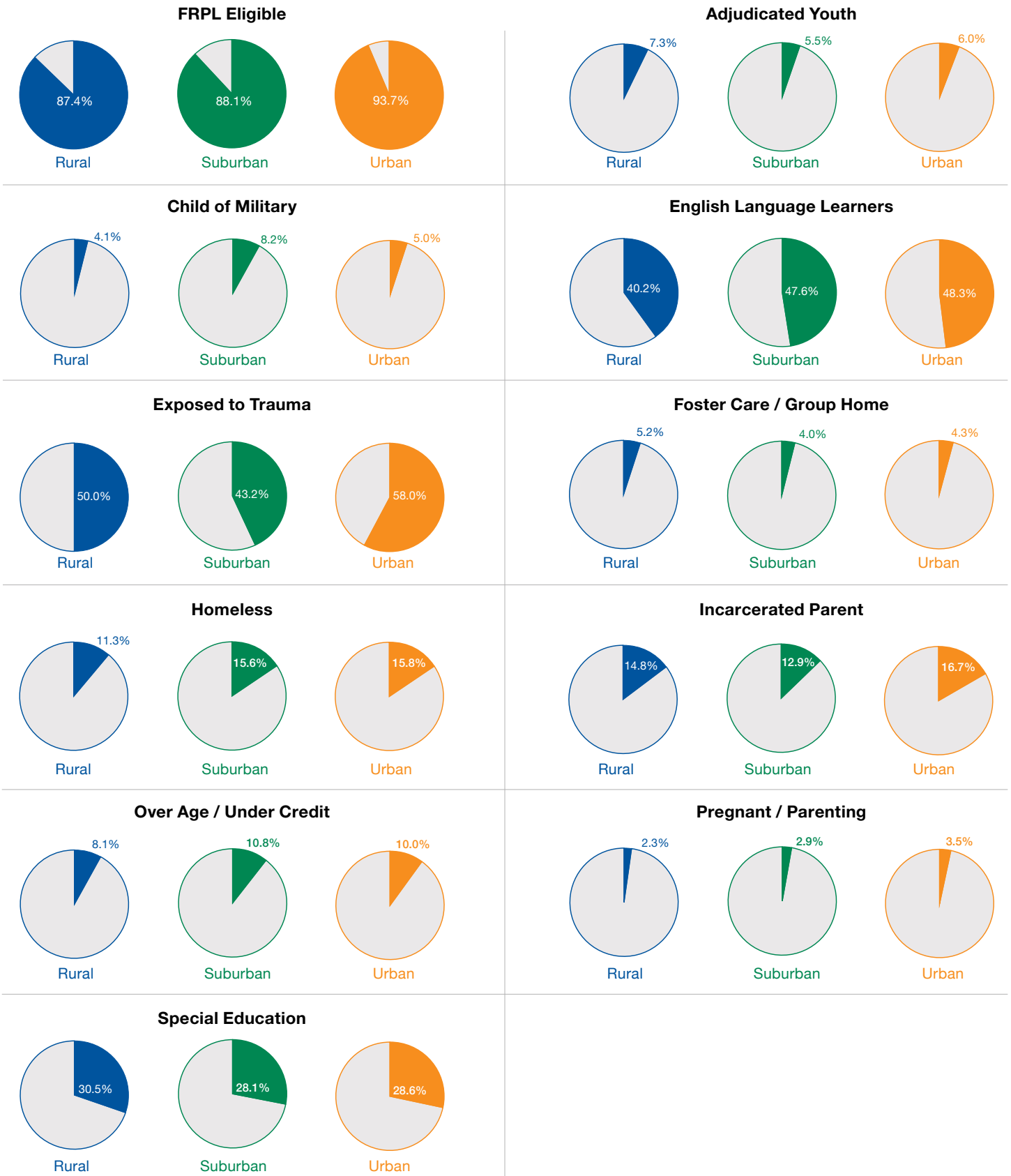
Figure 29. Percent of Case-Managed Students Who Met or Made Progress Towards Assigned Goal, by School Location[30]

Academics
- Rural: 86.2%
- Suburban: 85.3%
- Urban: 82.1%

Attendance
- Rural: 79.5%
- Suburban: 76.3%
- Urban: 74.7%

Career Readiness
- Rural: 99.5%
- Suburban: 92.2%
- Urban: 92.9%

College Readiness
- Rural: 98.5%
- Suburban: 92.5%
- Urban: 97.6%

High Risk Behavior
- Rural: 75.8%
- Suburban: 69.2%
- Urban: 91.7%

School Behavior
- Rural: 87.4%
- Suburban: 86.8%
- Urban: 86.3%

Social and Emotional Learning
- Rural: 89.4%
- Suburban: 86.6%
- Urban: 77.2%

Legend: Rural (blue), Suburban (green), Urban (orange)

[30] Excludes CIS of Texas.

Figure 30. School Support Staff Sex/Gender[32]

Female
Male

16.4%
83.6%

n=2,602
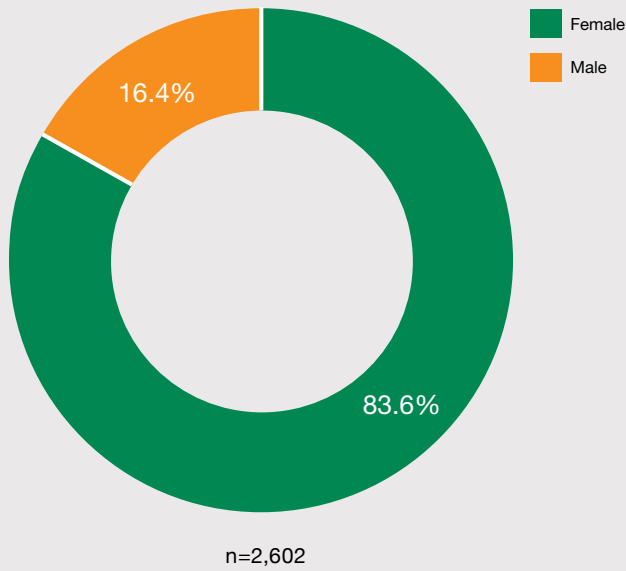
Figure 31. School Support Staff Employment Status[33]

n=2,774

Full-Time: 86.5%
Part-Time: 13.5%
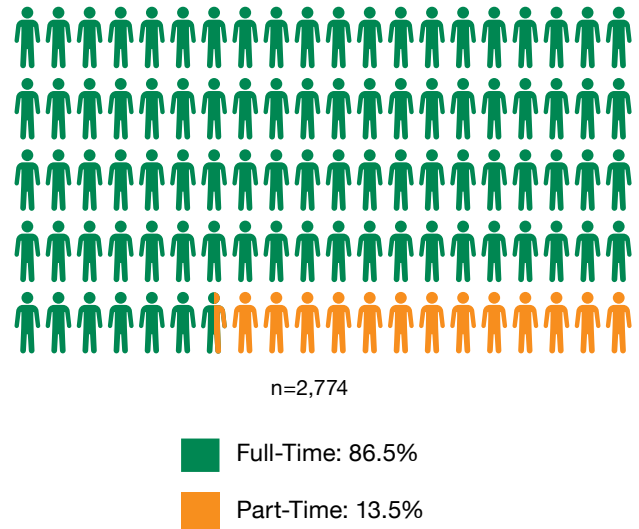
Figure 32. School Support Staff Race/Ethnicity[34]

White	866 (32.8%)
Black/African American	884 (33.5%)
Hispanic/Latino	749 (28.4%)
Asian/Native Hawaiian/ Other Pacific Islander	49 (1.9%)
Two or More Races	66 (2.5%)
American Indian/ Alaska Native	9 (0.3%)
Other	15 (0.6%)

n=2,638
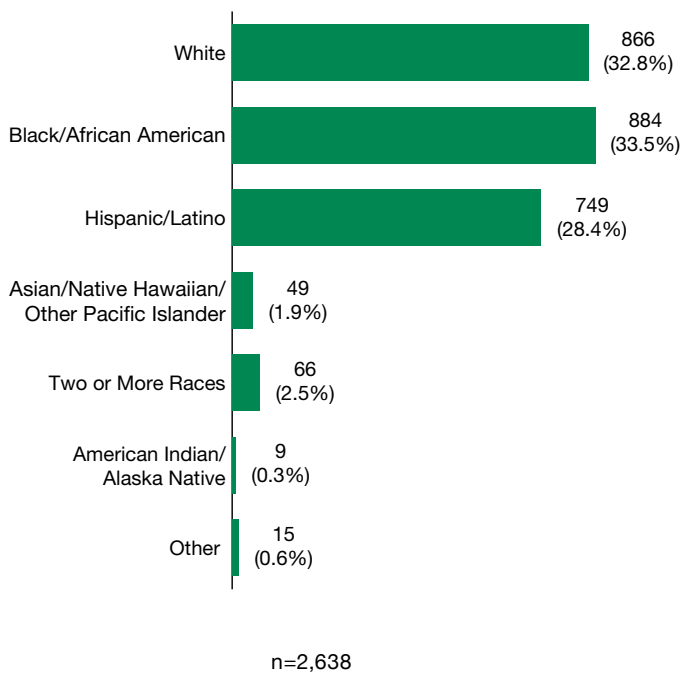
Figure 33. School Support Staff Type

AmeriCorps
Reassigned other agency staff
Reassigned school or district staff
Non-CIS Paid
CIS Paid

6.6%
1.6%
2.8%
1.0%
87.9%

n=2,774
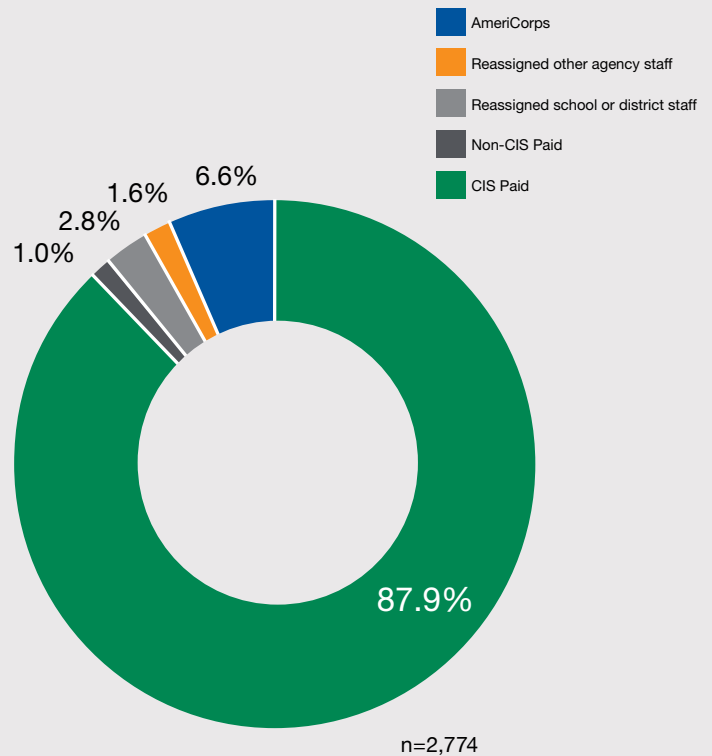
[31] School Support Staff refers to CIS staff whose time is spent primarily onsite at one or more CIS schools, rather than the affiliate office. These include Site Coordinators, graduation coaches, case managers, and others.

[32] Does not include staff whose sex/gender was reported as other or unknown, or who prefer not to answer (n=194). Starting in 2019-20, additional gender identities are included in the data collection.

[33] Includes reassigned and AmeriCorps staff.

[34] Does not include staff whose race/ethnicity is unknown or who prefer not to answer (n=158).

Figure 34. Number of School Support Staff Present at Site, by Percent of Sites[35]

Three 5.0%

Four 2.2%

Five 1.9%

Two 21.7%

One 69.2%

n=1,132
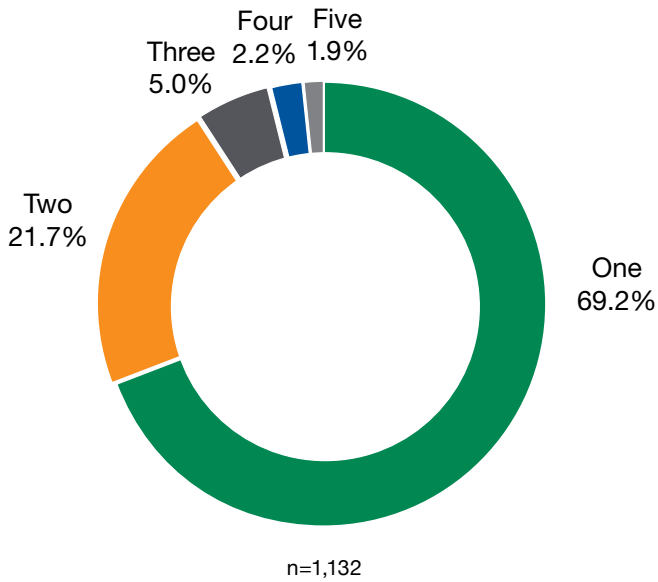
Figure 35. Number of Hours School Support Staff Onsite Per Week, by Percent of Sites[36]

Less than 18 7.6%

18 or greater, less than 36 14.2%

36 or more 78.1%

n=1,046
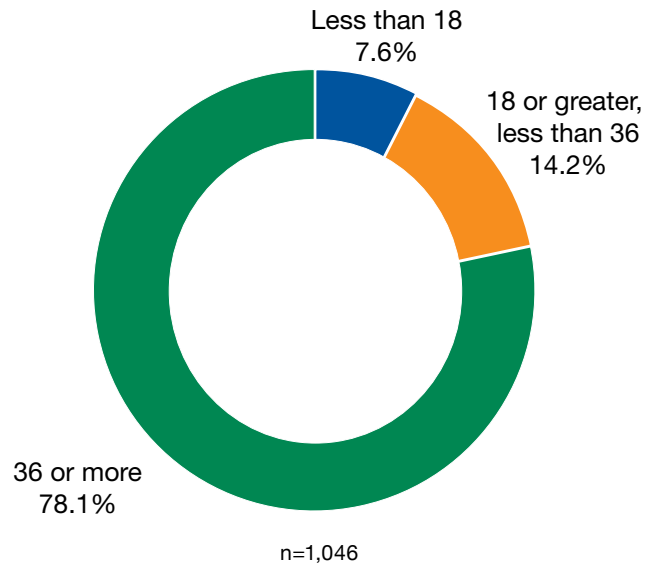
[35] Excludes CIS of Texas, as well as sites with no onsite staff.
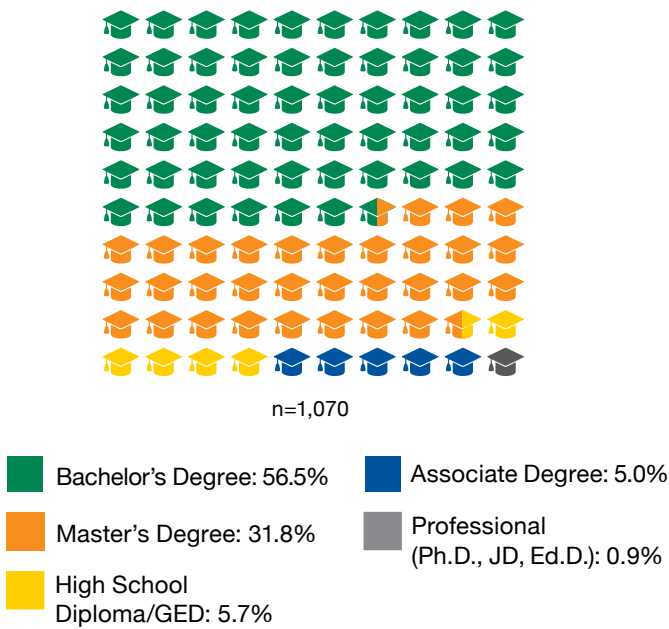[36] Excludes CIS of Texas, sites with no onsite staff, and sites where staff are present but hours are not available.

Figure 36. Site Coordinator Highest Level of Education Breakdown, by Percent of Sites[37]

n=1,070

- **Bachelor's Degree: 56.5%**
- **Master's Degree: 31.8%**
- **High School Diploma/GED: 5.7%**
- **Associate Degree: 5.0%**
- **Professional (Ph.D., JD, Ed.D.): 0.9%**

Additional Site Coordinator Characteristics[38]

35.5 average hours per week SC is onsite.

189 number of biliingual SCs.[39]

831 number of SCs who completed SCLP.[39]

49.8 average caseload size per Site Coordinator.[39]

Figure 37. Site Coordinator Presence, by Percent of Sites[40]

83.9% Full-Time
16.1% Part-Time
96.1% CIS Paid
0.2% Non-CIS Paid
3.7% Reassigned School/District or Reassigned Agency
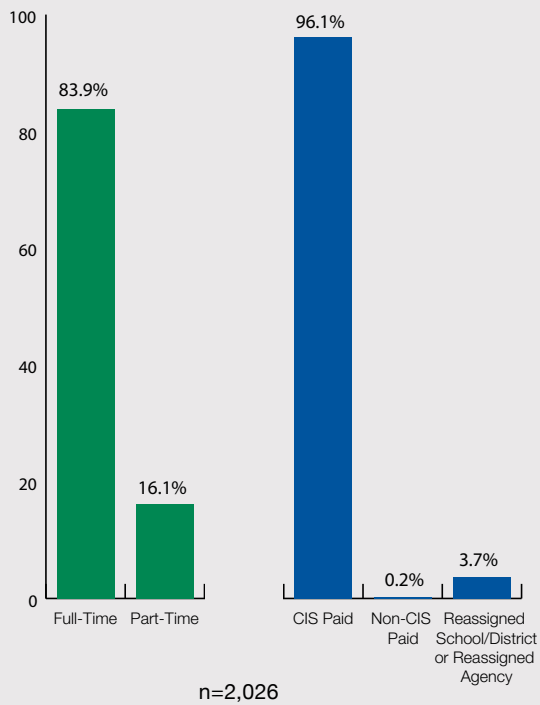
n=2,026

Figure 38. Years as Site Coordinator, by Percent of Sites[41]

10+ Years 4.7%
7-9 Years 7.7%
1-3 Years 69.0%
4-6 Years 18.6%

n=807

---
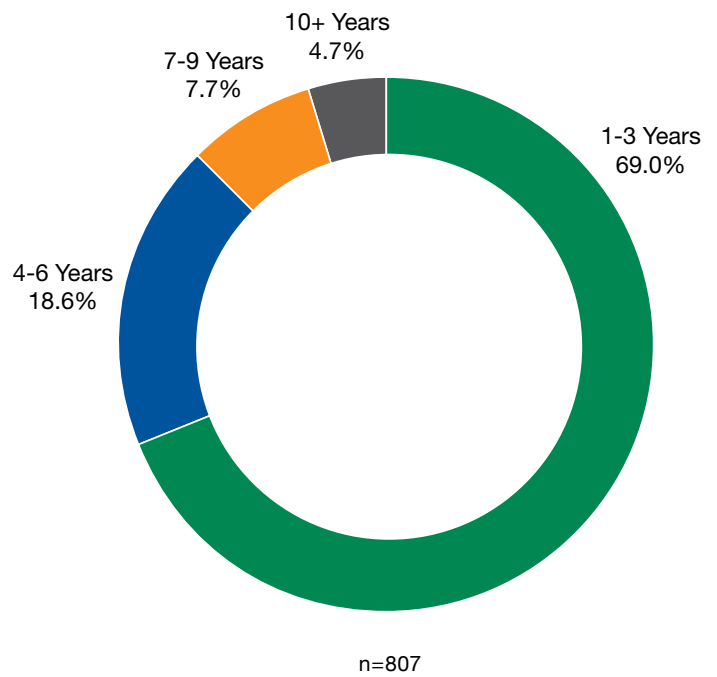
[37] Excludes CIS of Texas and sites with designated SCs whose highest education level is unknown (n=38).

[38] Site Coordinator data are measured across sites in which a SC is present (n=2,026) and for which information is available for each data point. SCLP refers to the Site Coordinator Learning Pathway courses of CIS University, formerly known as the Site Coordinator Certification Program (SCCP).

[39] Excludes CIS of Texas.

[40] Excludes sites without a site coordinator (n=443) and those with unknown employment types (n=59).

[41] Years under 1.0 are not counted and interval of whole numbers (e.g., 3.5) are counted as part of that number's total (e.g., 1-3 years). Excludes CIS of Texas, sites without a site coordinator (n=427), whose SC's # of years with CIS is less than 1 (n=294), and whose SC's # of years with CIS is unknown (n=7).

Schools and Sites - Tables

Table 6. Number of Sites, by CIS Model Designation

CIS Designation	Number of Sites	Percent of Sites
CIS Model Schools	1,917	75.8%
General Youth Services	611	24.2%
School Site	591	--
Community-based Site	20	--

Table 7. School Characteristics

Characteristic	Number of Schools	Percent of Schools
School Type[42]	2,493	
Elementary	1,013	40.6%
Middle	646	25.9%
High	537	21.5%
Combined	297	11.9%
School Category[43]	2,504	
Public School (non-charter)	2,396	95.7%
Charter School	86	3.4%
Other	22	0.9%
School Location[44]	2,448	
Rural	499	20.4%
Suburban	653	26.7%
Urban	1,296	52.9%
Title I Eligibility	2,314	
Title I eligible, received funding	1,819	78.6%
Title I eligible, not funded	198	8.6%
Not Title I eligible	297	12.8%

[42] Does not include 10 colleges and 5 other school types.

[43] Other category includes an independent private preschool and alternative schools.

[44] School location was determined using NCES designation. Rural includes Town Distant and Town Remote. Suburban includes Town Fringe.

Schools and Sites - Tables

Table 8. CIS School Support Staff Characteristics

Characteristics of School Support Staff	Number of Staff	Percent of Staff
Employment Status[45]	2,774	
Full-Time	2,400	86.5%
Part-Time	374	13.5%
Staff Type	2,774	
CIS Paid	2,437	87.9%
Non-CIS Paid	29	1.0%
Reassigned school or district staff	80	2.8%
Reassigned other agency staff	46	1.6%
AmeriCorps	182	6.6%
Sex/Gender[46]	2,602	
Female	2,175	83.6%
Male	427	16.4%
Race/Ethnicity[47]	2,638	
American Indian/Alaska Native	9	0.3%
Asian/Native Hawaiian/Other Pacific Islander	49	1.9%
Black/African American	884	33.5%
Hispanic or Latino	749	28.4%
Two or More Races	66	2.5%
White	866	32.8%
Other	15	0.6%

Table 9. School Support Staff Characteristics, by Site

Characteristics of School Support Staff	Number of Sites	Percent of Sites
Number of Staff Members Present[48]	1,132	
One	783	69.2%
Two	246	21.7%
Three	57	5.0%
Four	25	2.2%
Five	21	1.9%
Number of Hours School Support Staff Onsite per Week[49]	1,046	
Less than 18	80	7.6%
18 to 36	149	14.2%
36 or more	817	78.1%

[45] Includes reassigned and AmeriCorps staff.
[46] Does not include staff whose sex/gender was reported as other or unknown, or who prefer not to answer (n=194). Starting in 2019-20, additional gender identities are included in the data collection.
[47] Does not include staff whose race/ethnicity is unknown or who prefer not to answer (n=158).
[48] Excludes CIS of Texas, as well as sites with no onsite staff.
[49] Excludes CIS of Texas, sites with no onsite staff, and sites where staff are present but hours are not available.

Table 10. Site Coordinator Characteristics, by Site

Characteristics of Site Coordinators	Number of Sites	Percent of Sites
Employment Status[50]	2,026	
Full-Time	1,700	83.9%
Part-Time	326	16.1%
Staff Type[50]	2,026	
CIS Paid	1947	96.1%
Non-CIS Paid	5	0.2%
Reassigned School/District or Reassigned Agency	74	3.7%
Highest Level of Education[51]	1,070	
High School Diploma/GED	61	5.7%
Associate's Degree	54	5.0%
Bachelor's Degree	605	56.5%
Master's Degree	340	31.8%
Professional Degree (Ph.D., JD, Ed.D.)	10	0.9%
Site Coordinator Years with CIS	807	
1-3 Years	557	69.0%
4-6 years	150	18.6%
7-9 years	62	7.7%
10+ years	38	4.7%

Table 11. Number of Years CIS and Principal at School

Characteristic[52]	Mean[53]	Median[54]
Years school principal has been at this schoool	3.97	3
Years CIS has been at this school	6.45	5

[50] Excludes sites without a site coordinator (n=443) and those with unknown employment types (n=59).

[51] Excludes CIS of Texas and sites with designated SCs whose highest education level is unknown (n=38).

[52] Excludes CIS of Texas, sites without a site coordinator (n=427) or with a site coordinator or principal tenure of 0 years or unknown (n= 103).
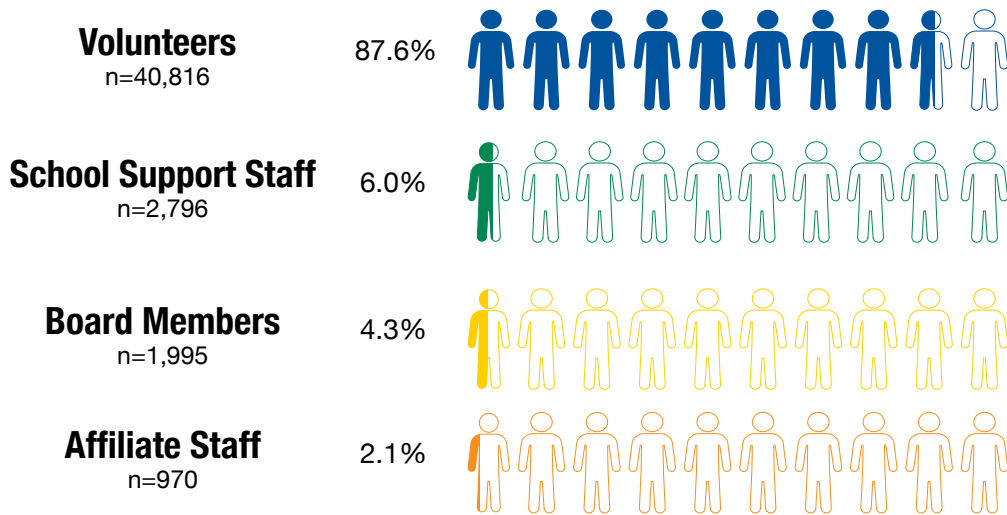
[53] The Mean is the average number of years across schools.

[54] The Median is the "middle" value (number of years) reported by these schools.

Affiliates

The CIS network is comprised of local, state and regional CIS organizations and licensees across the country, collectively referred to here as affiliates. Each of these organizations is represented in the following data sets for providing direct services to students and supporting network integration and operations.

Figure 39. Total Human Capital Breakdown

Volunteers n=40,816	87.6%	
School Support Staff n=2,796	6.0%	
Board Members n=1,995	4.3%	
Affiliate Staff n=970	2.1%	

128 Affiliates

8,075 Partnerships

6,189 Continuing Partnerships

1,886 New Partnerships

Figure 40. Age Range of Executive Directors (EDs)[56]
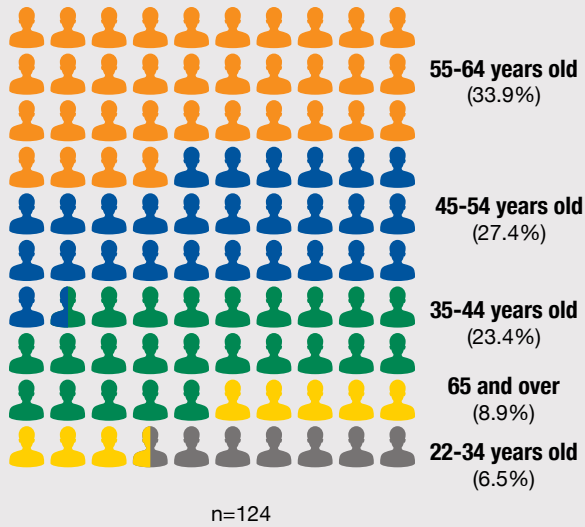
55-64 years old (33.9%)

45-54 years old (27.4%)

35-44 years old (23.4%)

65 and over (8.9%)

22-34 years old (6.5%)

n=124

Figure 41. Sex/Gender of Executive Directors[57]

Female
Male

21.1%

78.9%

n=128
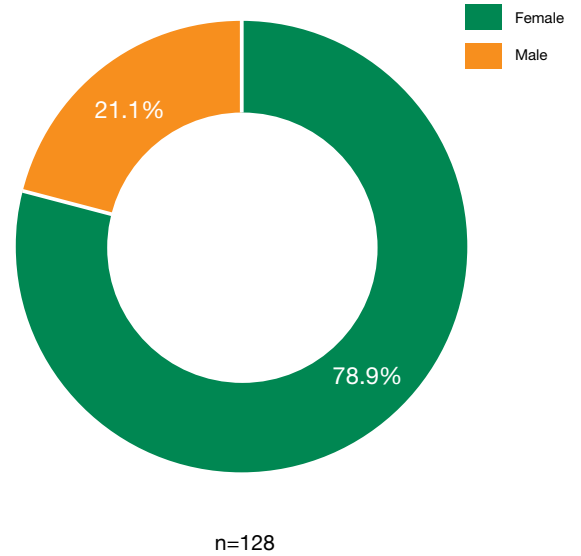
Figure 42. Race/Ethnicity of Executive Directors[58]

White — 64.6%

Black/African American — 22.0%

Hispanic/Latino — 11.0%

Two or More Races — 1.6%

Asian/Native Hawaiian/ Other Pacific Islander — 0.8%

n=127
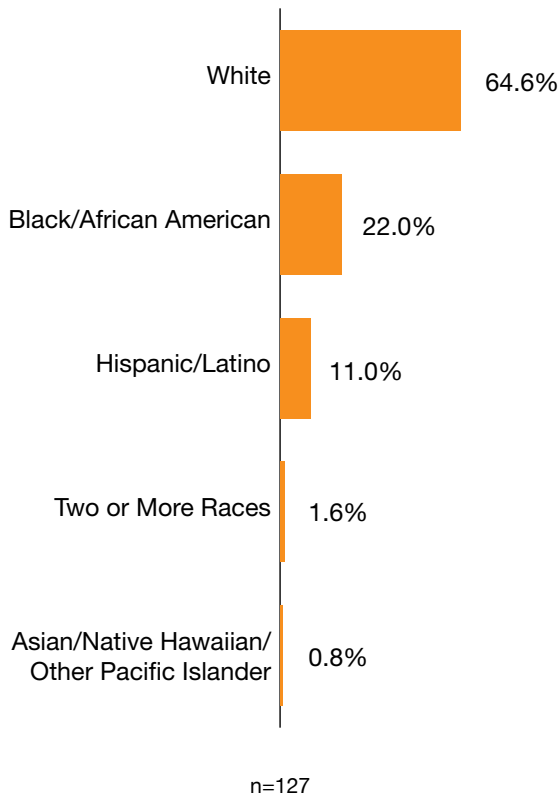
Figure 43. Years as Executive Director, by Percent of EDs[59]

16-24 Years 11.3%

25+ Years 3.2%

5 or Fewer Years 51.6%

6-15 Years 33.9%

n=124
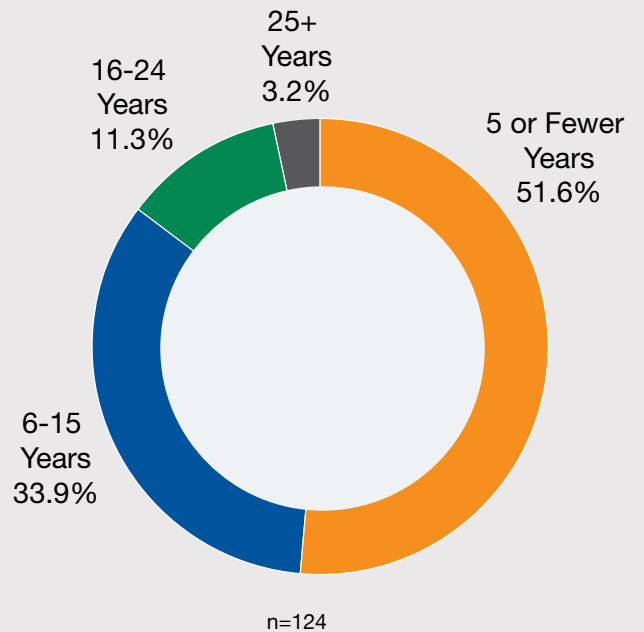
Nearly 50%

of executive/state directors stay for more than 5 years

[55] Includes State Directors.
[56] Excludes unknown age (n=3) and Declined or N/A (n=3).
[57] Excludes unknown sex/gender (n=2).
[58] Excludes unknown race/ethnicity (n=3).
[59] Excludes unknown tenure (n=6).
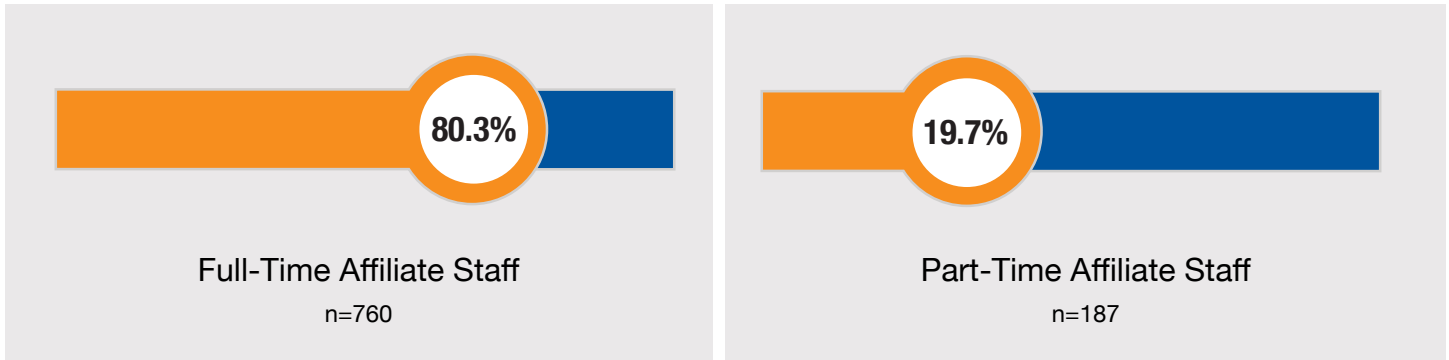
Figure 44. Employment Status of Affiliate Staff[61]

80.3%

Full-Time Affiliate Staff
n=760

19.7%

Part-Time Affiliate Staff
n=187

Figure 45. Race/Ethnicity of Affiliate Staff[62]

Race/Ethnicity	Percentage
White	55.6%
Black/African American	24.3%
Hispanic/Latino	15.6%
Asian/Native Hawaiian/Other Pacific Islander	2.0%
Two or More Races	2.0%
American Indian/Alaska Native	0.4%
Other	0.1%

n=917
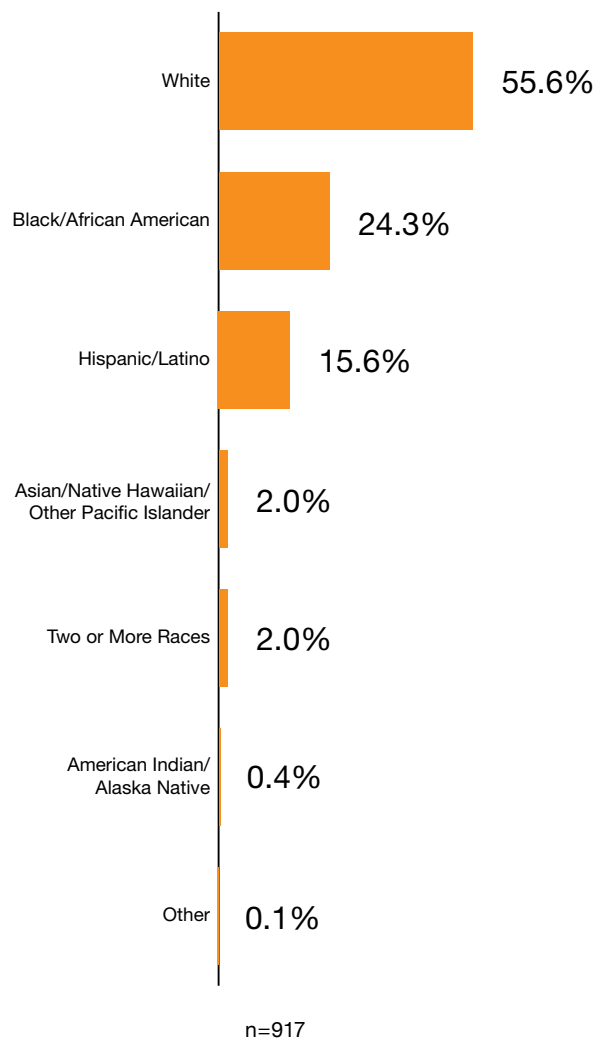
Figure 46. Affiliate Staff Type[61]

CIS-Paid Affiliate Staff
n=869 — 91.8%

Non-CIS Paid Affiliate Staff
n=54 — 5.7%

AmeriCorp Affiliate Staff
n=24 — 2.5%
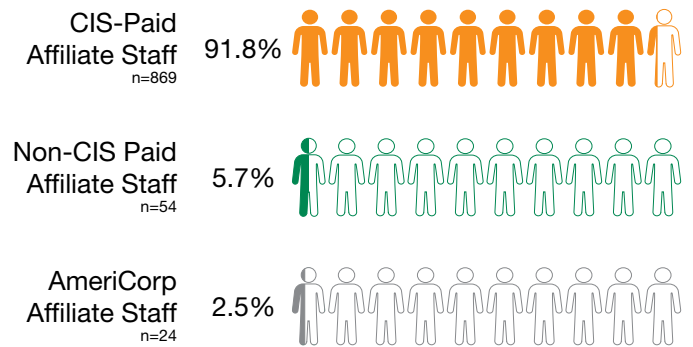
Figure 47. Sex/Gender of Affiliate Staff[63]

0.2%

17.3%

82.5%

- Female
- Male
- Other

n=939
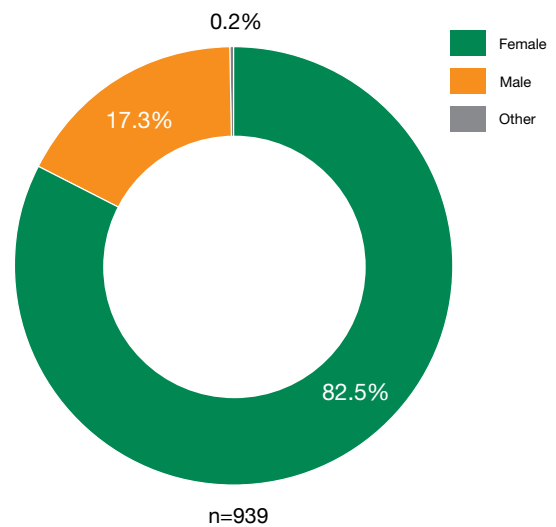
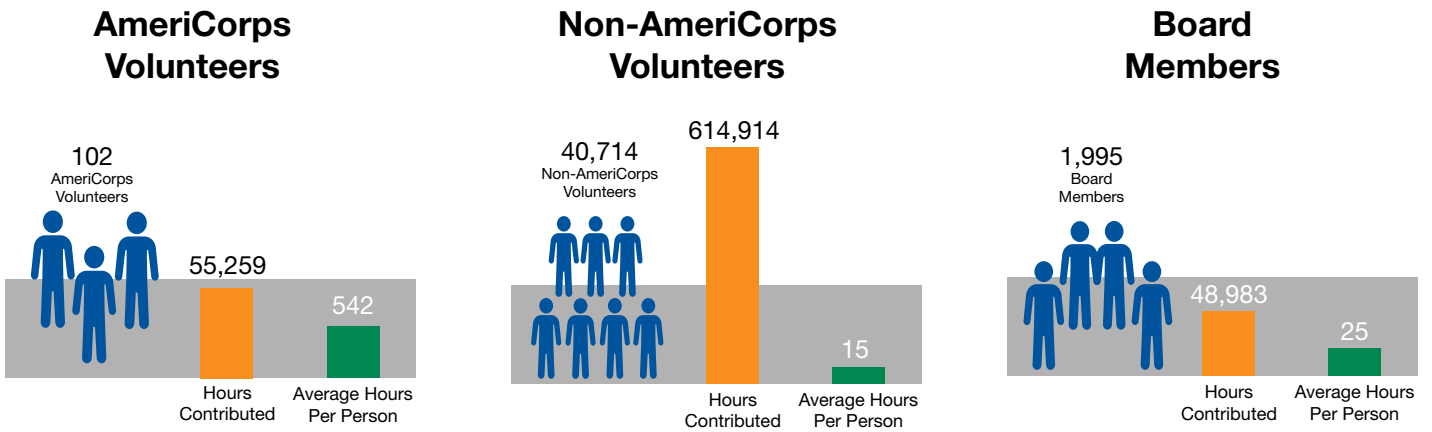[60] Includes State Office Staff.
[61] Excludes unknown employment types (n=23).
[62] Excludes unknown race/ethnicity (n=53).
[63] Excludes unknown sex/gender (n=31).

Figure 48. Volunteer and Board Member Chacteristics

AmeriCorps Volunteers

102 AmeriCorps Volunteers

55,259 Hours Contributed

542 Average Hours Per Person

Non-AmeriCorps Volunteers

40,714 Non-AmeriCorps Volunteers

614,914 Hours Contributed

15 Average Hours Per Person

Board Members

1,995 Board Members

48,983 Hours Contributed

25 Average Hours Per Person

THE AVERAGE $ value of a volunteer hour during 2019 was

$25.43[64]

Total Value of AmeriCorps Hours Contributed

$1,405,236

Total Value of Non-AmeriCorps Hours Contributed

$15,637,263

Total Value of Board Member Hours Contributed

$1,245,638

Figure 49. AmeriCorps Staff and Volunteers

AmeriCorps Volunteers 33.1%

AmeriCorps School Support Staff 59.1%

AmeriCorps Affiliate Staff 7.8%

n=308

Figure 50. Board Member Breakdown[65]

Public 35.0%

Private, Non-Profit 7.8%

Private, For-Profit 57.2%

n=1,876

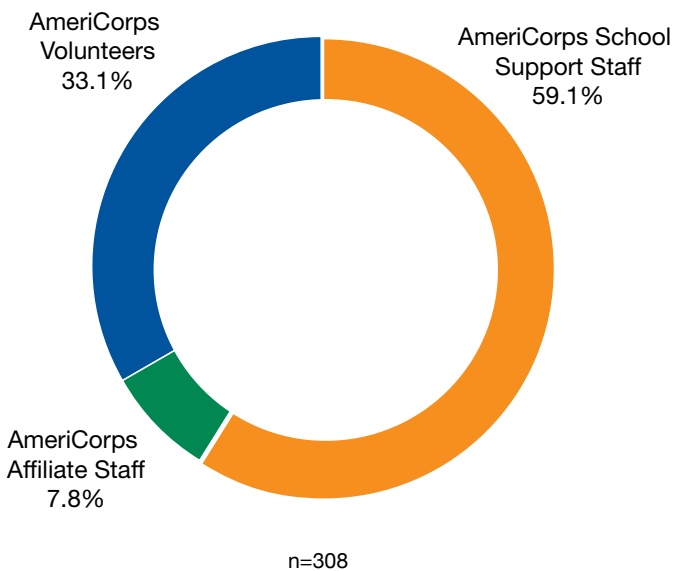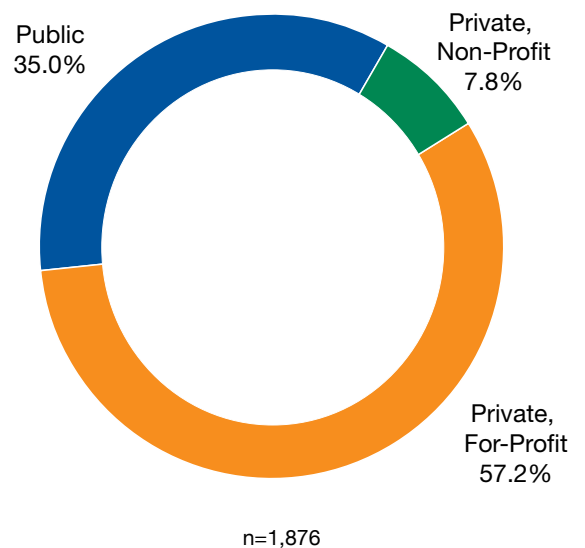[64] The value of a volunteer hour was estimated by Independent Sector, based on data collected in 2018, and released in April 2019.

[65] Excludes uncategorized community volunteers/other (n=112) and unknown sector (n=7).

Figure 51. Affiliate Revenue, by Type[66]

Government Grants/Contracts 26.0%

In-Kind 7.5%

Unrestricted 17.7%

Restricted 48.8%
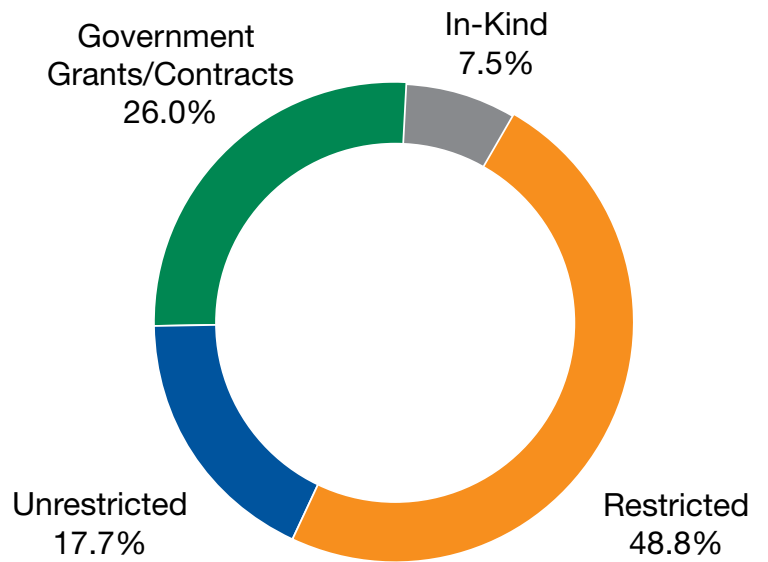
Figure 52. Affiliate Revenue, by Source[67]

Public 52.3%

Private 47.7%

[66] State office pass-through to affiliates was removed from the total revenue. Revenue of unknown type was excluded.

[67] State office pass-through to affiliates was removed from the total revenue. Public funding includes federal, state, city/county, and school district sources. Private funding includes corporate, foundation, non-profit, event fundraising, individual giving, and other private sources.

Table 12. Affiliate Staff Characteristics

Characteristics of Affiliate Staff	Number of Staff	Percent of Staff
Employment Status[68]	947	
Full-Time	760	80.3%
Part-Time	187	19.7%
Staff Type[68]	947	
CIS-Paid Affiliate Staff	869	91.8%
Non-CIS Paid Affiliate Staff	54	5.7%
AmeriCorps Affiliate Staff	24	2.5%
Sex/Gender[69]	939	
Female	775	82.5%
Male	162	17.3%
Other	2	0.2%
Race/Ethnicity[70]	917	
American Indian/Alaska Native	4	0.4%
Asian/Native Hawaiian/Other Pacific Islander	18	2.0%
Black/African American	223	24.3%
Hispanic or Latino	143	15.6%
Two or More Races	18	2.0%
White	510	55.6%
Other	1	0.1%

Table 13. Executive Director (ED) Characteristics

Characteristics of Executive Director	Number of EDs	Percent of EDs
Sex/Gender[71]	128	
Female	101	78.9%
Male	27	21.1%
Race/Ethnicity[72]	127	
American Indian/Alaska Native	--	--
Asian/Native Hawaiian/Other Pacific Islander	1	0.8%
Black/African American	28	22.0%
Hispanic or Latino	14	11.0%
Two or More Races	2	1.6%
White	82	64.6%
Other	--	--

[68] Excludes unknown employment types (n=23).
[69] Excludes unknown sex/gender (n=31).
[70] Excludes unknown race/ethnicity (n=53).
[71] Excludes unknown sex/gender (n=2).
[72] Excludes unknown race/ethnicity (n=3).

Table 14. Age Range of Executive Directors[73]

Age Range	Number of EDs	Percent of EDs
Total	124	
22 - 34	8	6.5%
35 - 44	29	23.4%
45 – 54	34	27.4%
55 - 64	42	33.9%
65 and over	11	8.9%

Table 15. Volunteers and Board Members

Community Members	Number of Members	Hours Contributed	Value of Hours Contributed	Average Hours Contributed Per Person
AmeriCorps Volunteers	102	55,259	$1,405,236	542
Non-AmeriCorps Volunteers	40,714	614,914	$15,637,263	15
Board Members	1,995	48,983	$1,245,638	25

Table 16. AmeriCorps Staff and Volunteers

Human Resources	Number of Individuals	Percent of Individuals
AmeriCorps Human Resources	308	
AmeriCorps School Support Staff	182	59.1%
AmeriCorps Affiliate Staff	24	7.8%
AmeriCorps Volunteers	102	33.1%

Table 17. Board Members, by Employment Sector[74]

Employment Sector	Number of Board Members	Percent of Board Members
Board Members	1,876	
Private, Non-Profit	147	7.8%
Private, For-Profit	1,073	57.2%
Public	656	35.0%

[73] Excludes unknown age and Declined or N/A (n=3).
[74] Excludes uncategorized community volunteers/other (n=112) and unknown sector (n=7).

Communities In Schools®